

**FINAL EXAMINATION**

BACHELOR OF ARTS (HONOURS) IN APPLIED ENGLISH LANGUAGE STUDIES
BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH AS A SECOND LANGUAGE

COURSE : PHONETICS AND PHONOLOGY

COURSE CODE : LNG2243

DURATION : 3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **TWO (2)** parts : PART A (5 questions)
: PART B (2 questions)
2. Answer ALL questions in the answer booklet.
3. Make sure that this examination pack consists of:
 - i. The Question Paper
 - ii. An Answer Booklet
4. Do not bring any materials into the examination hall.
5. Write your answer using permanent ink.

MYKAD/ PASSPORT NO. : _____
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LECTURER : _____
SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 5 printed pages including the front page

PART A: STRUCTURED QUESTIONS

QUESTION 1

Indicate the syllables of the following words that receive primary stress by writing them in capital letters. Refer to the example of the word '**HOME**less' given below.

	Word	Answer
e.g	homeless-----	HOMEless
i.	limit (noun)	
ii.	avoid (verb)	
iii.	begin (verb)	
iv.	agree (verb)	
v.	ignore (verb)	
vi.	mixture (noun)	
vii.	finite (adjective)	
viii.	induction (noun)	
ix.	household (noun)	
x.	remote (adjective)	
xi.	bloody (adjective)	
xii.	attachment (noun)	
xiii.	uniform (adjective)	
xiv.	specification (noun)	
xv.	sensitive (adjective)	

(Total: 15 marks)

QUESTION 2

Transcribe the words below by using phonetic transcriptions.

- i. feet
- ii. card
- iii. length
- iv. always
- v. depend
- vi. teacher
- vii. popcorn
- viii. machine
- ix. condition
- x. cheesecake

(Total: 10 marks)

QUESTION 3

Provide **ONE (1)** appropriate homophone for each word.

- i. buy
- ii. blew
- iii. knew
- iv. chord
- v. knead
- vi. course
- vii. cereal
- viii. ceiling
- ix. waste
- x. complement

(Total: 10 marks)

QUESTION 4

Analyse the structure of the following one-syllable English words according to the sub-syllabic unit. Refer to the example of the word '*scrape*' given below.

	Word	Answer
e.g	scrape /skrɛp/ -----	Onset : /skr/ Vowel : /ɛ/ Coda : /p/
i.	sight	
ii.	which	
iii.	steam	
iv.	marsh	
v.	church	

(Total: 15 marks)

QUESTION 5

Transcribe the following words and provide **ONE (1)** appropriate minimal pair for each of the word with the transcription. Refer to the example of the word '*kill*' given below.

	Word	Answer
e.g	kill /kɪl/ -----	bill /bɪl/
i.	tin	
ii.	pie	
iii.	lice	
iv.	sing	
v.	vine	
vi.	save	
vii.	feast	
viii.	deed	
ix.	sheep	
x.	gloom	

(Total: 20 marks)

(TOTAL: 70 MARKS)

PART B: SHORT ESSAY

Answer ALL questions.

QUESTION 1

The word “*shoot*” and “*bleed*” are examples of words that share the same characteristics for end sound.

Required:

- a) Identify the initial sound for each word. (2 marks)
- b) Elaborate the shared characteristics of the end sound for both words. (2 marks)
- c) State the characteristics of end sound for both words in terms of voicing, manner and place of articulation for consonant and tongue position for vowel. (6 marks)

(Total: 10 marks)

QUESTION 2

Transcribe and write brief descriptions of the actions of the articulators and the respiratory system for the words given below. Your descriptions should start and finish with the position for normal breathing.

- a) fling (10 marks)
- b) leach (10 marks)

(Total: 20 marks)

(TOTAL: 30 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER

