

**FINAL EXAMINATION****BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH AS A
SECOND LANGUAGE (TESL)****BACHELOR OF ARTS (HONOURS) IN APPLIED ENGLISH LANGUAGE
STUDIES****COURSE : SOCIOLINGUISTICS****COURSE CODE : LNG3263****DURATION : 3 HOURS****INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts : PART A (10 questions)
: PART B (6 questions)
: PART C (1 question)
2. Answer **ALL** questions in the answer booklet.
3. Make sure that this examination pack consists of:
 - a. The Question Paper
 - b. An Answer Booklet
4. Do not bring any materials into the examination hall.
5. Write your answer using permanent ink.

MYKAD/ PASSPORT NO : _____**ID. NO. : _____****LECTURER : _____****SECTION : _____**

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

*This question paper contains 8 printed pages including the front page***CONFIDENTIAL**

PART A: MULTIPLE CHOICE QUESTIONS

Choose the best answer for each question.

1. What is meant by language maintenance in sociolinguistics?
 - A. The creation of a new language variety
 - B. The replacement of one language by another
 - C. The standardisation of grammar and spelling
 - D. The continued use of a language despite pressure to shift
2. Which factor most strongly contributes to language shift?
 - A. Strong ethnic identity
 - B. Language codification
 - C. Increased literacy rates
 - D. Economic and social mobility
3. A social network with strong ties is MOST likely to:
 - A. Promote language shift
 - B. Eliminate non-standard forms
 - C. Encourage rapid language change
 - D. Maintain vernacular linguistic features
4. Which term refers to a speaker adjusting their speech to resemble their interlocutor?
 - A. Diglossia
 - B. Accommodation
 - C. Code-switching
 - D. Vernacularisation
5. In variationist sociolinguistics, which group is often found to lead linguistic change?
 - A. Women
 - B. Older speakers
 - C. Middle-aged men
 - D. Institutional authorities

6. What does the term overt prestige refer to?
- A. Individual linguistic creativity
 - B. Prestige linked to covert group solidarity
 - C. Social approval of standard language forms
 - D. Status associated with non-standard speech
7. Which linguistic level is MOST directly involved in studies of accent variation?
- A. Syntax
 - B. Semantics
 - C. Phonology
 - D. Morphology
8. Which of the following BEST describes age grading?
- A. Language acquisition in early childhood
 - B. Language change across historical periods
 - C. Stable linguistic behaviour across all age groups
 - D. Changes in speech patterns across an individual's lifespan
9. A speaker using formal vocabulary and passive constructions in an official notice is MOST influenced by:
- A. Formality scale
 - B. Social solidarity
 - C. Informality scale
 - D. Referential function
10. Which of the following is an example of a *vernacular feature*?
- A. "She ain't coming tonight."
 - B. "Please be advised accordingly."
 - C. "I shall attend the meeting promptly."
 - D. "He does not possess sufficient evidence."

(TOTAL: 10 MARKS)

PART B: STRUCTURED QUESTIONS

Answer ALL questions.

1. A parent wants to stop a child from touching a hot stove.

- I. Provide **THREE (3)** direct directives used in this situation. (3 marks)
- II. Provide **THREE (3)** indirect directives used in this situation. (3 marks)
- III. Identify **FOUR (4)** politeness strategies that may be used when giving these directives. (4 marks)

(Total: 10 marks)

2. *Read the casual conversation below between two friends.*

Ali : "You gonna submit the assignment today?"
Sara : "Nah, probably later."
Ali : "You said that last week."
Sara : "Yeah yeah, chill."

Based on the dialogue:

- I. Identify **TWO (2)** phonological features of casual speech in the conversation. (2 marks)
- II. Discuss **TWO (2)** grammatical features and **TWO (2)** discourse markers that indicate informality. (8 marks)

(Total: 10 marks)

3. Farah speaks Standard Malay at university and uses a local Kedah dialect at home. During a group presentation, she switches to formal English. Later, while chatting with friends after class, she mixes English and Malay.

Based on the excerpts above.

- I. Identify **TWO (2)** sociolinguistic factors influencing Farah's language choice. (2 marks)

- II. Provide **TWO (2)** explanations to clarify your claim. (8 marks)

(Total: 10 marks)

4. (a) Would you mind closing the door, please?
(b) Close the door now.

Based on the above sentences:

- I. Identify the linguistic features that distinguish (a) and (b). (4 marks)

- II. Clarify at least **FOUR (4)** non-linguistic and social factors likely contributing to the different forms of expressing the same thing in the above situation. (6 marks)

(Total: 10 marks)

5.

Situation 1:

A supervisor speaks to a trainee during an evaluation.

Supervisor: "You might want to revise this section again."

a) Based on the conversation in Situation 1 above:

- I. Identify the type of directive used. (1 mark)
- II. Identify **ONE (1)** factor that influenced the directive usage. (1 mark)
- III. Explain the factor that influence the choice of the directive used in the conversation. (3 marks)

Situation 2:

A teacher addresses a noisy classroom.

Teacher: "Do you think this is appropriate behaviour?"

b) Based on the conversation in Situation 2 above:

- I. Identify the type of directive used. (1 mark)
- IV. Identify **ONE (1)** factor that influences the directive usage: (1 mark)
- V. Explain the factor that influent the choice of the directive used in the conversation. (3 marks)

(Total: 10 marks)

6.

- i) The Ministry advises the public to remain vigilant and adhere to health guidelines.
- ii) Hey everyone! Stay safe, follow the rules, and look out for each other!

Based on the short conversation above:

- I. Identify whether the speaker is a national news broadcaster or a youth radio presenter. (1 mark)
- II. Provide **THREE (3)** linguistic clues to clarify your claim. Explain your answer. (9 marks)
- III. Explain **THREE (3)** stylistic differences to support your point. (9 marks)
- IV. State the sociolinguistic term for this situation. (1 mark)

(Total: 20 marks)

PART C: ESSAY

Answer the following question.

QUESTION 1

Mrs Godley, an early New Zealand settler, believed in the civilising influence of women. When two young men she knew were about to begin work on a sheep station in the South Island province of Canterbury in 1852, she warned them that they would become "semi- barbarous". She begged them to have a "lay figure of a lady, carefully draped, set up in their usual sitting- room, and always behave before it as if it was their mother".

- a. Explain how Mrs Godley's advice reflects gendered expectations of women's roles in nineteenth-century society. (6 marks)
- b. Discuss how the concept of social class and respectability is embedded in Mrs Godley's beliefs and recommendations. (8 marks)
- c. Analyse the relationship between language, gender ideology, and social control in sociolinguistic terms. Support your answer with reference to sociolinguistic concepts discussed in the textbook. (6 marks)

(TOTAL: 20 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER