

**FINAL EXAMINATION**

**BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH AS A  
SECOND LANGUAGE  
BACHELOR OF ARTS (HONS) IN APPLIED ENGLISH LANGUAGE STUDIES**

**COURSE : TESTING AND EVALUATION**

**COURSE CODE : EDU2373**

**DURATION : 3 HOURS**

**INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts : PART A (20 questions)  
: PART B (4 questions)  
: PART C (2 questions)
2. Answer ALL questions in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
  - i. The Question Paper
  - ii. An Answer Booklet
4. Do not bring any material into the examination hall. The use of electronic calculator is allowed.
5. Please write your answer using permanent ink.

**MYKAD/ PASSPORT NO** : \_\_\_\_\_  
**ID. NO.** : \_\_\_\_\_  
**LECTURER** : \_\_\_\_\_  
**SECTION** : \_\_\_\_\_

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**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO**

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*This question paper consists of 7 printed pages including the front page.*

**PART A: TRUE AND FALSE STATEMENT.**

Read each statement carefully. Decide whether the statement is True or False.

- |     |                                                                                                                 |              |
|-----|-----------------------------------------------------------------------------------------------------------------|--------------|
| 1.  | Speed tests emphasize the rapid completion of tasks rather than the precision of responses.                     | True / False |
| 2.  | Discrete-point tests evaluate multiple language skills simultaneously within a single task.                     | True / False |
| 3.  | Reliability in assessment refers to the consistency of test scores across different administrations and raters. | True / False |
| 4.  | Listening test recordings should prioritize exaggerated pronunciation to avoid misunderstanding.                | True / False |
| 5.  | Achievement tests are constructed to measure the mastery of content taught within a specific course.            | True / False |
| 6.  | Authentic listening materials may be unsuitable when the objectives require controlled language input.          | True / False |
| 7.  | MUET functions as a standardized proficiency test for entry and placement in Malaysian higher education.        | True / False |
| 8.  | Dictation tasks can provide evidence of learners' listening, spelling, and grammatical competence.              | True / False |
| 9.  | Assessment outcomes may be analyzed to evaluate both learners' achievement and instructional effectiveness.     | True / False |
| 10. | Validity focuses on the extent to which test scores are stable over repeated testing occasions.                 | True / False |
| 11. | Analytic scoring enables examiners to differentiate performance across multiple dimensions of writing.          | True / False |
| 12. | A mock interview assesses communicative competence through observable performance.                              | True / False |
| 13. | Multiple-choice items are primarily used because they eliminate the need for test validation.                   | True / False |
| 14. | Using updated textbook editions helps maintain alignment between assessment content and current knowledge.      | True / False |
| 15. | Indirect tests infer language ability without requiring real-world language use.                                | True / False |
| 16. | Measurement involves assigning numerical values to observed performance using defined criteria.                 | True / False |

- |     |                                                                                                     |              |
|-----|-----------------------------------------------------------------------------------------------------|--------------|
| 17. | Test practicality includes considerations of cost, time, and ease of administration.                | True / False |
| 18. | Criterion-related validity is established by comparing test results with an external benchmark.     | True / False |
| 19. | Face validity reflects stakeholders' perceptions of whether a test appears appropriate.             | True / False |
| 20. | Ambiguous test items may compromise scoring accuracy, particularly for the less experienced raters. | True / False |

(TOTAL: 20 MARKS)

**PART B: STRUCTURED QUESTIONS**

**Answer ALL questions.**

1. Explain **FIVE (5)** teacher's strategies to ensure the test validity in classroom assessment.  
(10 marks)
  
2. Describe **FIVE (5)** factors that may affect the reliability of a language test.  
(10 marks)
  
3. Explain **FIVE (5)** characteristics of an effective continuous writing assessment.  
(10 marks)
  
4. Discuss **FIVE (5)** common mistakes teachers should avoid when constructing multiple-choice questions.  
(10 marks)

**(TOTAL: 40 MARKS)**

**PART C: STATISTICAL ANALYSIS**

Answer ALL questions.

**Question 1**

Ten students of Sekolah Menengah Convent Jalan Peel have taken a test. Table 1 below shows the students' scores for the class of 5 Cempaka.

Table 1: Student's Score for 5 Cempaka.

| No. | Student Names | Test Scores |
|-----|---------------|-------------|
| 1.  | Ali           | 78          |
| 2.  | Siti          | 85          |
| 3.  | John          | 90          |
| 4.  | Aisyah        | 85          |
| 5.  | Daniel        | 72          |
| 6.  | Farah         | 88          |
| 7.  | Adam          | 95          |
| 8.  | Mei Ling      | 85          |
| 9.  | Ravi          | 80          |
| 10. | Sara          | 76          |

Based on the information in Table 1, determine the Mean, Median, Mode scores as well as the Standard Deviation. Provide all the calculations in finding the answers.

- Mean (3 marks)
- Median (2 marks)
- Mode (1 marks)

- d. Find the Standard Deviation by completing the table below. Students are required to redraw the table in the answer booklet and rearrange the raw scores into descending order based on their test scores.

Standard Deviation Formula:

$$\sigma = \sqrt{\frac{\sum (x - \bar{x})^2}{n - 1}}$$

| X | (x- $\bar{x}$ ) | (x- $\bar{x}$ ) <sup>2</sup> |
|---|-----------------|------------------------------|
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 |                              |
|   |                 | $\Sigma =$                   |
|   |                 | (11 marks)                   |

Standard Deviation Calculation:

(3 marks)

(Total: 20 marks)

**Question 2**

Determine the Z score and T score of the students and complete the table below. Students are required to redraw the table in the answer booklet.

| No. | Student | Raw Score | Application of Formula<br>(Z score = $\frac{x-\bar{x}}{\sigma}$ ) | Z Score | Application of Formula<br>(T score = $10(Z)+50$ ) | T Score |
|-----|---------|-----------|-------------------------------------------------------------------|---------|---------------------------------------------------|---------|
| 1.  |         |           |                                                                   |         |                                                   |         |
| 2.  |         |           |                                                                   |         |                                                   |         |
| 3.  |         |           |                                                                   |         |                                                   |         |
| 4.  |         |           |                                                                   |         |                                                   |         |
| 5.  |         |           |                                                                   |         |                                                   |         |
| 6.  |         |           |                                                                   |         |                                                   |         |
| 7.  |         |           |                                                                   |         |                                                   |         |
| 8.  |         |           |                                                                   |         |                                                   |         |
| 9.  |         |           |                                                                   |         |                                                   |         |
| 10. |         |           |                                                                   |         |                                                   |         |

(Total: 20 marks)

(TOTAL: 40 MARKS)

(TOTAL: 100 MARKS)

**END OF QUESTION PAPER**

