

**FINAL EXAMINATION**

**BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH AS A
SECOND LANGUAGE
BACHELOR OF ARTS (HONS) IN APPLIED ENGLISH LANGUAGE STUDIES**

COURSE : TESTING AND EVALUATION

COURSE CODE : EDU2373

DURATION : 3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **THREE (3)** parts : PART A (20 questions)
: PART B (4 questions)
: PART C (2 questions)
2. Answer ALL questions in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
 - i. The Question Paper
 - ii. An Answer Booklet
4. Do not bring any material into the examination hall. The use of electronic calculator is allowed.
5. Please write your answer using permanent ink.

MYKAD/ PASSPORT NO : _____
ID. NO. : _____
LECTURER : _____
SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 7 printed pages including the front page.

PART A: TRUE AND FALSE STATEMENT.

Read each statement carefully. Decide whether the statement is True or False.

- | | | |
|-----|---|--------------|
| 1. | A power test is designed to measure the level of difficulty a learner can handle rather than speed. | True / False |
| 2. | Integrative tests measure language elements in isolation without combining skills. | True / False |
| 3. | Inter-rater reliability examines the consistency of scoring between different evaluators. | True / False |
| 4. | Listening assessments should avoid natural speech features such as pauses and intonation. | True / False |
| 5. | Proficiency tests evaluate general language ability in mastering a syllabus. | True / False |
| 6. | Test specifications are unnecessary once a test has been administered. | True / False |
| 7. | Authentic assessment tasks attempt to simulate real-life language use. | True / False |
| 8. | Dictation cannot be used to diagnose learners' weaknesses in language form. | True / False |
| 9. | Assessment may be conducted using both formative and summative approaches. | True / False |
| 10. | Content validity ensures that test items are adequately represented in the subject matter being tested. | True / False |
| 11. | Holistic scoring evaluates writing by assigning a single overall score. | True / False |
| 12. | Role-play activities can function as performance-based speaking assessments. | True / False |
| 13. | Objective test items always require subjective judgment from scorers. | True / False |
| 14. | The recent materials support the relevance of assessment tasks. | True / False |
| 15. | Indirect assessment requires learners to demonstrate language through meaningful tasks. | True / False |
| 16. | Measurement in education converts observed performance into numerical data. | True / False |
| 17. | A practical test must be economical and manageable to administer. | True / False |

18. Predictive validity refers to a test's ability to forecast future performance. True / False
19. Face validity has no influence on test takers' acceptance of a test. True / False
20. Clear scoring rubrics help reduce inconsistency in marking. True / False

(TOTAL: 20 MARKS)

PART B: STRUCTURED QUESTIONS

Answer ALL questions.

1. Describe **FIVE (5)** key differences between validity and reliability in language testing and their implications for classroom assessment.
(10 marks)
2. Explain **FIVE (5)** guidelines for constructing effective essay test questions in an assessment.
(10 marks)
3. Discuss **FIVE (5)** advantages of formative assessment and how they enhance learning in a classroom.
(10 marks)
4. State **FIVE (5)** characteristics of a high-quality classroom test and justify their importance in assessment.
(10 marks)

(TOTAL: 40 MARKS)

PART C: STATISTICAL ANALYSIS

Answer ALL questions.

Question 1

Ten students of Sekolah Menengah Cyberjaya have taken a test. Table 1 below shows the students' scores for the class of 5 Ceria.

Table 1: Student's Score for 5 Ceria.

No.	Name	Score
1.	Amir	65
2.	Bella	78
3.	Chen	82
4.	Devi	74
5.	Ethan	90
6.	Hana	88
7.	Imran	71
8.	Jia	82
9.	Kumar	76
10.	Lina	84

Based on the information in Table 1, determine the Mean, Median, Mode scores as well as the Standard Deviation. Provide all the calculations in finding the answers.

- a. Mean (3 marks)
- b. Median (2 marks)
- c. Mode (1 marks)

- d. Find the Standard Deviation by completing the table below. Students are required to redraw the table in the answer booklet and rearrange the raw scores into descending order based on their test scores.

Standard Deviation Formula:		
$\sigma = \sqrt{\frac{\sum(x - \bar{x})^2}{n - 1}}$		
X	(x- $\bar{x}$)	(x- $\bar{x}$) ²
		$\Sigma =$
		(11 marks)
Standard Deviation Calculation:		
(3 marks)		

(Total: 20 marks)

Question 2

Determine the Z score and T score of the students and complete the table below. Students are required to redraw the table in the answer booklet.

No.	Student	Raw Score	Application of Formula (Z score = $\frac{x-\bar{x}}{\sigma}$)	Z Score	Application of Formula (T score = $10(Z)+50$)	T Score
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

(Total: 20 marks)

(TOTAL: 40 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER

