

**FINAL EXAMINATION****BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH
AS A SECOND LANGUAGE**

COURSE	: HISTORY AND PHILOSOPHY OF EDUCATION IN MALAYSIA
COURSE CODE	: EDU2343
DURATION	: 3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **THREE (3)** parts : PART A (20 questions)
: PART B (5 questions)
: PART C (2 questions)
2. Answer ALL questions from PART A, PART B and PART C.
 - i. Answer PART A in the True/False Answer Sheet.
 - ii. Answer PART B and C in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
 - a. The Question Paper
 - b. An Answer Booklet
 - c. A True/False Answer Sheet
4. Do not bring any materials into the examination hall.
5. Please write your answer using permanent ink.

MYKAD/PASSPORT NO : _____

ID. NO. : _____

LECTURER : _____

SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 5 printed pages including the front page

PART A: TRUE OR FALSE

Choose the correct answer. Answer ALL questions.

- | | |
|---|--------------|
| 1. Philosophy is a comprehensive system of ideas about human nature and the nature of the reality we live in. | True / False |
| 2. The word "philosophy" is derived from a single Greek word. | True / False |
| 3. The aim of education is to cultivate learners' knowledge, competencies, and moral values. | True / False |
| 4. According to Plato, "Philosophy and education are presenting different views of the same thing, and it is implied by the other". | True / False |
| 5. Philosophical issues are profound and directly influence our treatment of others. | True / False |
| 6. There are eight major branches of philosophies. | True / False |
| 7. Metaphysics studies the temporary nature of existence, reality, and experience. | True / False |
| 8. The goal of Epistemology is to answer questions related to both ethics and aesthetics. | True / False |
| 9. Ethics explores the moral principles that shape our behavior and the motivations behind our decisions. | True / False |
| 10. Ethics does not provide a framework for resolving ethical dilemmas. | True / False |
| 11. In logic, the main observation is about the principles and criteria of bad reasoning. | True / False |
| 12. Logic, ethics and aesthetics are parts of axiology. | True / False |
| 13. Aesthetics is the branch of philosophy that deals with logic and reasoning. | True / False |
| 14. To idealists, learning is a primarily physical process concerned only with memorizing facts without understanding ideas. | True / False |
| 15. Aristotle is considered a central figure in the development of realism. | True / False |
| 16. Realists believe that everything originates from nature and operates according to natural laws. | True / False |
| 17. Pragmatism suggests that learning is most effective when students passively receive information from the teacher. | True / False |
| 18. Pragmatism supports teaching approaches that promote inquiry and exploration over direct explanation. | True / False |

19. According to Perennialism, the teacher is considered an authority and a primary source of knowledge. True / False
20. Reconstructionist educators focus on a curriculum that avoids social reform as the main aim of education. True / False

(TOTAL: 20 MARKS)

PART B: SHORT ANSWER

Answer ALL questions.

1. "Education without philosophy is blind and philosophy without education is invalid"

Discuss the interrelationship between philosophy and education.

(4 marks)

2. State **TWO (2)** examples of questions that metaphysics seeks to answer?

(4 marks)

3. Essentialism was founded by William Bagley in 1930, emphasises basic education.

- a. State **FOUR (4)** main concepts of Essentialism.

(4 marks)

- b. Explain about the criticism of Essentialism.

(4 marks)

(Total : 8 marks)

4. Progressivism is a part of the philosophy of education.

- a. Explain the main concern of Progressivism in education?

(4 marks)

- b. Discuss **THREE (3)** goals of Progressivism.

(6 marks)

(Total : 10 marks)

5. Describe **ONE (1)** role of teachers and **ONE (1)** role of curriculum in idealist education.

(4 marks)

(TOTAL: 30 MARKS)

PART C: STRUCTURED ESSAY

Answer ALL questions.

1. Freedom is the situation in which an individual is not hindered or constrained by others in terms of physical, mental, financial, and social aspects.

- a. Discuss **ONE (1)** difference between desirable and undesirable freedoms in the context of education. Provide an example for each type of freedom and explain its social and educational implications.

(15 marks)

- b. Explain **TWO (2)** differences between the traditional and progressivist view on freedom in education.

(10 marks)

(Total: 25 marks)

2. Equality in education means that every individual has equal access to educational opportunities, resources, and quality of instruction.

- a. Discuss why equality is important to consider as individual needs?

(15 marks)

- b. Explain the social and educational implications of providing equal opportunities for all students.

(10 marks)

(Total: 25 marks)

(TOTAL: 50 MARKS)
(TOTAL: 100 MARKS)

END OF QUESTION PAPER

