

**FINAL EXAMINATION****BACHELOR OF ARTS (HONOURS) IN APPLIED ENGLISH LANGUAGE STUDIES****COURSE : ADVANCED READING****COURSE CODE : ELR2053****DURATION : 3 HOURS****INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **FOUR (4)** parts : PART A (3 questions)
: PART B (10 questions)
: PART C (9 questions)
: PART D (1 question)
2. Answer **ALL** questions in the **Question Paper**.
3. Please check to make sure that this examination pack consists of:
i. The Question Paper
4. Do not bring any material into the examination hall.
5. Please write your answer using permanent ink.

MYKAD/**PASSPORT NO :** _____**ID. NO. :** _____**LECTURER :** _____**SECTION :** _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 16 printed pages including the front page.

PART A: READING SKILLS

The questions in PART A are based on the following text.

Is Giving *ChatGPT Health* Your Medical Records – A Good Idea?

- I On Jan. 7, OpenAI announced that over the coming weeks, it will roll out *ChatGPT Health*, a dedicated tab for health that allows users to upload their medical records and connect apps like Apple Health, the personalized health testing platform Function, and MyFitnessPal. According to the company, more than 40 million people ask ChatGPT a health care-related question every day, which amounts to more than 5% of all global messages on the platform. However, what does this mean for patients? 5
- II "I was not shocked to hear *this news*," says Dr. Danielle Bitterman, a radiation oncologist and clinical lead for data science and AI at Mass General Brigham Digital. "It is difficult for people to get in to see a doctor. It is also hard to find medical information, and there is, unfortunately, some distrust in the medical system." Still, should patients entrust their health data to AI tools? 10
- III *ChatGPT Health* will be a **hub** where people can upload their medical records, including lab results, visit summaries, and clinical history. That way, when you ask the bot questions, it will be "grounded in the information you have connected," the company said in its announcement. OpenAI suggests asking questions like: "How's my cholesterol trending?" "Give me a summary of my overall health" or "I have my annual physical tomorrow. What should I talk to my doctor about?" 15
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- IV Users can also connect ChatGPT to Apple Health, so the AI tool has access to data like steps per day, sleep duration, and number of calories burned during a workout. Another new addition is the ability to **sync** with data from Function, a company that tests for more than 160 markers in blood, so that ChatGPT has access to lab results as well as clinicians' health suggestions. In addition, *they* can also connect MyFitnessPal for nutrition advice, and Weight Watchers for healthy meal ideas and recipes. 25
- V OpenAI, which has a licensing and technology agreement that allows the company to access TIME's archives, notes that Health is designed to support health care and is not intended to be used for diagnosis or treatment. The company says *it* spent two years working with more than 260 physicians across dozens of specialties to shape what the tool can do, as well as how *it* responds to users. That includes how urgently it encourages people to follow-up with their provider, the ability to communicate clearly without oversimplifying, and prioritising safety when people are in mental distress. 30
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- VI Other than that, OpenAI partnered with B.Well, a data connectivity infrastructure company, to allow users to securely connect their medical records to the tool. Still, some experts urge caution. "The most cautious.

- and **conservative** approach is to assume that any information you upload into these tools, or any information that may be in applications link to the tools, will no longer be private," Bitterman says. 40
- VII The issue lies in the fact that no federal regulator is watching over the health data handed to AI chatbots. "It is a contractual agreement between the individual and OpenAI at that point," says Bradley Malin, a professor of biomedical informatics at Vanderbilt University Medical Center. "If you are providing data directly to a technology company that is not providing any health care services, then, beware!" As medical information and AI start to intersect, the implications so far are **murky**. 45
- VIII "When you go to your health care provider and you have an interaction with them, there is a professional agreement that they are going to maintain this information in a **confidential** manner, but *that* is not the case here," Malin says. "You do not know exactly what they are going to do with your data. They say that they are going to protect it, but what exactly does that mean?" 50
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(Adapted from: <https://time.com/7344997/chatgpt-health-medical-records-privacy-open-ai/>)

QUESTION 1

With the help of contextual clues, replace the following words with similar meaning.

- a. hub (line 14) : _____
- b. sync (line 23) : _____
- c. conservative (line 40) : _____
- d. murky (line 49) : _____
- e. confidential (line 52) : _____

(5 marks)

QUESTION 2

What do the following words in the passage refer to?

- a. *this news* (line 8) : _____
- b. *they* (line 26) : _____
- c. *it* (line 31) : _____
- d. *it* (line 33) : _____
- e. *that* (line 52) : _____

(5 marks)

QUESTION 3

Circle TRUE or FALSE for each of the following statements.

- | | | |
|----|---|--------------|
| a. | OpenAI announced ChatGPT Health on January 7 as a new feature allowing users to upload medical records and connect health apps. | True / False |
| b. | More than 40 million people ask ChatGPT health-related questions daily, which accounts for nearly 10% of all global messages. | True / False |
| c. | Dr. Danielle Bitterman expressed surprise at the launch of ChatGPT Health, noting it was unexpected news. | True / False |
| d. | ChatGPT Health is designed to provide medical diagnoses and treatment plans based on uploaded records. | True / False |
| e. | OpenAI collaborated with more than 260 physicians across dozens of specialties to shape ChatGPT Health's responses and safety protocols. | True / False |
| f. | Experts like Bitterman recommend assuming that any health data uploaded to AI tools will remain private and protected. | True / False |
| g. | Currently, a federal regulatory body oversees the handling of health data by AI chatbots like ChatGPT Health. | True / False |
| h. | Bradley Malin compared the confidentiality of data shared with ChatGPT Health to that of a professional agreement with a healthcare provider. | True / False |
| i. | Users can connect ChatGPT Health to Apple Health, Function, MyFitnessPal, and Weight Watchers to integrate fitness, nutrition, and lab data. | True / False |
| j. | B.Well partnered with OpenAI to provide secure connectivity for users' medical records. | True / False |

(10 marks)

(TOTAL: 20 MARKS)

PART B: MULTIPLE CHOICE QUESTIONS

Questions 1-10 are based on the following passage.

Fur

A story of a young woman, Suzanne and her friend, Eleanor who are trying to secure an expensive birthday present from Suzanne's wealthy relative, Bertram Kneyght.

- | | | |
|------|--|----|
| I | "You look worried, dear," said Eleanor. | |
| II | "I am worried," admitted Suzanne; "not worried exactly, but anxious. You see, my birthday happens next week." | |
| III | "You lucky person," interrupted Eleanor; "my birthday doesn't come till the end of March." | 5 |
| IV | "Well, old Bertram Kneyght is over in England just now from the Argentine. He's a kind of distant cousin of my mother's, and so enormously rich that we've never let the relationship drop out of sight. Even if we don't see him or hear from him for years he is always Cousin Bertram when he does turn up. I can't say he's ever been of much solid use to us, but yesterday the subject of my birthday cropped up, and he asked me to let him know what I wanted for a present," said Suzanne | 10 |
| V | "The question is," said Eleanor, "what are his ideas as to present-giving? Some of the wealthiest people have curiously cramped views on that subject. When people grow gradually rich their requirements and standard of living expand in proportion, while their present-giving instincts often remain in the undeveloped condition of their earlier days. Something showy and not-too-expensive in a shop is their only conception of the ideal gift." | 15 |
| VI | "I know," said Suzanne; "that is why it is so risky to be vague when one is giving indications of one's wants. He might likely to say: "She'll be going to lots of dances, a fan will be sure to be useful." | 20 |
| VII | "Yes, and I've got tons of fans, so you see where the danger and anxiety lies. Now if there is one thing more than another that I really urgently want it is furs. I simply haven't any. To be among people who are smothered in furs when one hasn't any oneself makes one want to break most of the Commandments." | 25 |
| VIII | "If it's furs that you're out for," said Eleanor, "you will have to superintend the choice of them in person. You can't be sure that your cousin knows the difference between silver-fox and ordinary squirrel." | 30 |

- IX "There are some heavenly silver-fox stoles at Goliath and Mastodon's," said Suzanne, with a sigh; "if I could only persuade Bertram into their building and take him for a stroll through the fur department!"
- X "Let us two meet him accidentally at the street corner to-morrow," said Eleanor; "we can walk a little way with him, and with luck we ought to be able to side-track him into the shop. You can say you want to get a hair-net or something. When we're safely there I can say: 'I wish you'd tell me what you want for your birthday.' Then you'll have everything ready to hand - the rich cousin, the fur department, and the topic of birthday presents." 35
- XI At a few minutes to three the next afternoon, the fur-trappers walked warily towards the selected corner. In the near distance rose the colossal pile of Messrs. Goliath and Mastodon's famed establishment. The afternoon was brilliantly fine, exactly the sort of weather to tempt a gentleman of advancing years into the discreet exercise of a leisurely walk. 40
- XII "There's our man!" exclaimed Suzanne suddenly; "hurry!" 45
- XIII Mr. Bertram Kneyght greeted his cousin and her friend with genuine heartiness, and readily accepted their invitation to explore the crowded mart that stood temptingly at their elbow. The plate-glass doors swung open and the trio plunged bravely into the jostling throng of buyers and loiterers. 50
- XIV "It's Suzanne's birthday on Wednesday next," confided Eleanor to Bertram Kneyght at a moment when Suzanne had left them unusually far behind; "my birthday comes the day before, so we are both on the look-out for something to give each other."
- XV "Ah," said Bertram. "Now, perhaps you can advise me on that very point. I want to give Suzanne something, and I haven't the least idea what she wants." 55
- XVI "She's rather a problem," said Eleanor. "She seems to have everything one can think of, lucky girl. A fan is always useful; she'll be going to a lot of dances at Davos this winter. Yes, I should think a fan would please her more than anything!" 60
- XVII After our birthdays are over, we inspect each other's muster of presents, and I always feel dreadfully humble. She gets such nice things, and I never have anything worth showing. Two years ago, an uncle on my mother's side of the family, promised me a silver-fox stole for my birthday. I can't tell you how excited I was about it. Then just at that moment his wife died, and, of course, poor man, he could not be expected to think of birthday presents at such a time and I never got my fur. 65
- XVIII Do you know, to this day I can scarcely look at a silver-fox pelt in a shop window or round anyone's neck without feeling ready to burst into tears. I suppose if I hadn't had the prospect of getting one, I shouldn't feel that way. 70

- XIX Look, there is the fan counter, on your left; you can easily slip away in the crowd. Get her as nice a one as you can see - she is such a dear, dear girl." 75
- XX "Hello, I thought I had lost you," said Suzanne, making her way through an obstructive knot of shoppers. "Where is Bertram?"
- XXI "I got separated from him long ago. I thought he was on ahead with you," Eleanor lied. "We shall never find him in this crush."
- XXII "All our trouble and forethought thrown away," said Suzanne sulkily. 80
- XXIII Some days later Suzanne rang Eleanor up on the telephone.
- XXIV "Thank you very much, Eleanor, for the photograph frame. It was just what I wanted. Very good of you. Do you know what that Kneyght person has given me? Just what you said he would – **a wretched fan!**
- XXV "You must come and see what he's given me," came in Eleanor's voice over the 'phone. 85
- XXVI "You?! Why should he give you anything?"
- XXVII "Your cousin appears to be one of those rare people of wealth who take a pleasure in giving good presents," came the reply.
- XXVIII "I wondered why he was so anxious to know where she lived," snapped Suzanne to herself as she rang off. 90
- XXIX A cloud has arisen between the friendships of the two young women; as far as Eleanor is concerned the cloud has a silver-fox lining.

(Adapted from: <https://americanliterature.com/author>)

Choose the correct answer.

1. Suzanne's anxiety about her birthday gift stems primarily from _____.
- A. fear that Bertram will forget her birthday
 - B. doubt about Bertram's sincerity as a cousin
 - C. worry that Eleanor will receive better presents
 - D. concern that Bertram will not provide luxury gift

2. Eleanor's observation about wealthy people's "cramped views" on present-giving suggests _____.
- A. a moral lesson about humility
 - B. a critique of materialism among the rich
 - C. a defense of Bertram's potential choices
 - D. a mocking comment on the disconnect between wealth and generosity
3. Suzanne's desire for furs is portrayed as _____.
- A. a symbol for social status
 - B. a symbol of vanity and envy
 - C. a critique of Russian extravagance
 - D. a practical necessity for Davos winters
4. The plan to "accidentally" meet Bertram at the street corner reveals _____.
- A. Eleanor's manipulative cunning
 - B. Suzanne's desperation for luxury
 - C. the comic exaggeration of social scheming
 - D. a critique of patriarchal control over women's desires
5. Eleanor's suggestion of a fan instead of furs demonstrates _____.
- A. a critique of frivolous gift-giving
 - B. genuine concern for Suzanne's needs
 - C. a misunderstanding of Suzanne's desires
 - D. subtle manipulation to redirect Bertram's generosity
6. The anecdote about Eleanor's uncle promising her a silver-fox stole serves to _____.
- A. highlight the unpredictability of gift-giving
 - B. foreshadow Eleanor's eventual gain of furs
 - C. criticise the uncle's neglect of family obligations
 - D. build sympathy for Eleanor's supposed deprivation

7. Suzanne's sulky reaction after losing Bertram in the crowd underscores _____.
- A. her resentment toward Eleanor's interference
 - B. the unpredictability of urban shopping crowds
 - C. the futility of elaborate planning in social schemes
 - D. her reliance on material possessions for happiness
8. Suzanne's tone when she said 'a wretched fan!' (line 84) can be translated as _____.
- A. confusing
 - B. surprising
 - C. frustrating
 - D. astonishing
9. The shift in Suzanne and Eleanor's friendship after the gift exchange illustrates _____.
- A. the inevitability of social class divisions
 - B. the resilience of friendship despite envy
 - C. the triumph of honesty over manipulation
 - D. the fragility of relationships under material competition
10. Bertram's role in the story is best described as _____.
- A. a mocking representation of wealthy relatives
 - B. a generous figure misunderstood by his cousins
 - C. a passive catalyst for rivalry between the women
 - D. a symbol of patriarchal control over women's desires

(TOTAL: 10 MARKS)

PART C: READING COMPREHENSION

The questions in this part are based on the following text.

University Students at Work: Opportunity or Distraction?

- I The rising cost of living has led some university students to take up part-time jobs. **Approximately 50% to over 80% of university students globally engage in part-time work.** In the past, young Malaysians rarely work before completing their studies, hence, part-time employment seems to be equated with financial hardship. This should not be so. In Western countries, young people work during high school and varsity years and contribute positively to the retail, food and beverage, and hospitality sectors. 5
- II Malaysian employment law allows young people to work. Under the Children and Young Persons (Employment) Act 1966, it is permissible for a 13-year-old person to perform any 'light work', which would include many jobs in the sectors mentioned. However, it should be noted that a female young person (below 18 years of age) is prohibited from working in any hotels or boarding houses unless it is under the supervision of her parents or guardians. Unfortunately, part-time employment among secondary and tertiary students is still associated with financial necessity, or in some cases, lifestyle choices (e.g., earning to make a luxury purchase). 10
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- III Should young people, especially university students be encouraged to work? In a competitive culture where parents attach disproportionate importance to grades (in comparison to soft skills), it is feared that part-time work could result in a decline in academic performance. Is this necessarily the case? 20
- IV Studies have shown that students who work do not necessarily perform worse than their peers. One might argue that work provides opportunities for character-building. Through work, young people learn time management and coping mechanisms – strategies that are vital to their emotional well-being. 25
- V As a matter of fact, facing workplace challenges could inform a person about their weaknesses and help them identify areas for improvement. University students might benefit from early feedback before joining the workforce in earnest. In short, carefully planned part-time work enhances a university student's skills and graduate employability. Of course, many Malaysian tertiary students undergo internships. However, the benefits from internship learning are amplified if students perform work with more consistency. 30
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- VI The hospitality and service industry could certainly benefit from an increase in university students in its workforce. Intelligent young people may experiment and explore effective ways to perform their work. That's innovation! We often lament the lack of service culture in Malaysia, and we

- complain about the lackadaisical attitudes of the waiters and sales assistants. Might hiring university students on a part-time basis partly address this issue? Obviously, yes! 40
- VII Next, taking pride in one's work is important to providing excellent service. Young Malaysians who are invested in nation-building are more likely to go beyond the call of duty to serve guests and tourists with warmth and sincerity. While the contribution of migrant workers to this sector should not be undermined, Malaysian hospitality employees are better representation of the country. By tapping on young minds to operationalise 'Malaysia Truly Asia', the possibilities are limitless! 45
- VIII **To encourage more university students to work part-time, public perception must change.** More importantly, our society should embrace the dignity of labour. Physically demanding jobs such as retail stoker, delivery drivers, barista, restaurant servers, etc. should not be deemed inferior or low in status to other forms of work. Part-time employment in the hospitality and service industry can be re-imagined as a positive transition in a student's life. It should be something to be proud of when looking back on one's entry to the job market during the varsity years. That's how the author feels about the varsity stint in the retail sector. 50
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(Adapted from:
<https://sunwayuniversity.edu.my/explore/spotlightonteaching/should-university-students-be-encouraged-work>)

Answer all the following questions.

1. What controversial issue is presented in the passage?

(2 marks)
2. 'Approximately 50% to over 80% of university students globally engage in part-time work' (lines 2 – 3).
What type of evidence (fact or opinion) is used in the above excerpt? Provide a reason for your answer.

(2 marks)

3. What restriction does the law place on female workers under 18 years of age?

(2 marks)

4. How is part-time employment among Malaysian students commonly perceived?

(2 marks)

5. According to paragraph IV & V, students reportedly gained some skills through part-time work. State **THREE (3)** of the discussed skills.

(3 marks)

6. How could part-time student employment improve Malaysia's hospitality and service industry? Give **THREE (3)** reasons.

(3 marks)

7. 'To encourage more university students to work part-time, public perception must change' (lines 50 – 51).

What is the author's tone? State your reason.

(2 marks)

8. In your opinion, who is the intended audience of this article?

(2 marks)

9. From your point of view, provide **TWO (2)** meaningful pieces of advice to students who are working part-time.

(2 marks)

(TOTAL: 20 MARKS)

PART D: SUMMARY WRITING

Read the passage carefully. Then, answer the following question.

Common Challenges for University Students

- I University can be an exciting and challenging time for students. While it offers new opportunities for growth and exploration, it can also present a range of obstacles that can impact academic success and personal well-being. Fortunately, some strategies can be used to overcome the common problems faced by university students. In this article, we will discuss some of the most prevalent challenges and provide guidance on how to overcome them. 5
- II In the first place, managing academic responsibilities is one of the most common challenges faced by university students. Struggling to balance coursework, studying for exams, and keeping up with readings can be overwhelming. However, developing effective time management skills is essential for success. Prioritising tasks, setting realistic goals, and avoiding procrastination can help students stay on track and achieve their academic objectives. Test anxiety can also be a significant challenge. There are some handy stress relief techniques for students, such as deep breathing or visualisation exercises, which can help improve confidence and exam performance. It may also be helpful to seek support from professors or counsellors. 10 15
- III Next, managing the cost of education and student debt can be a daunting task, but there are steps that students can take to help alleviate the burden. One important strategy is careful financial planning and making a budget for all expenses, including tuition, books, housing, and other costs. Students should also explore all available financial aid options, including scholarships, grants, and work-study programs, or alternatively look for employment through a part-time student job. By proactively managing the cost of education and student debt, students can minimise the financial burden and focus on achieving their academic and career goals. 20 25
- IV University can be a challenging time socially as well. Homesickness is a common issue, particularly for students who have moved away from home for the first time. To cope with homesickness, students can focus on building connections on campus, whether through clubs, sports teams, or other activities. It is also important to stay in touch with family and friends back home. Roommate issues can also be a challenge for many students. Effective communication and conflict resolution skills can help to get along with roommates and work through any issues that may arise. 30 35

- V Finally, mental health challenges are a significant concern for many university students. Stress is a common issue, particularly around exam time or during busy periods in the semester. Effective stress management techniques, such as exercise, mindfulness, or time management, are some of the best ways to improve mental health as a student. Depression and anxiety can also impact students' mental health. Students should seek help if they are experiencing symptoms of depression or anxiety, such as persistent sadness, irritability, or feelings of worry. Universities often have counselling services available to students, or students can seek help from a mental health professional in the community. 40 45
- VI In conclusion, university life can be an exciting and transformative experience, but it can also present many challenges for students. Academic responsibilities, social adjustment, and mental health concerns are all common issues that students may face. However, by developing effective time management skills, study skills, communication and conflict resolution skills, and stress management techniques, students can successfully navigate these challenges and achieve their goals. By taking advantage of the university provided resources and building a strong support network, students can overcome any challenges they may face and enjoy a fulfilling and successful university experience. 50 55

(Adapted from: Common Challenges for University Students and How to Overcome Them, 10 October 2023, retrieved from: <https://www.student.com/articles/university-students-common-challenges>)

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QUESTION 1

Based on the passage, write a summary of **about 150 words** on **common challenges for university students and ways to overcome them** in the space provided.

[illegible]

(TOTAL: 50 MARKS)
(TOTAL: 100 MARKS)

END OF QUESTION PAPER