

**FINAL EXAMINATION****BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)**

**COURSE : ASSESSMENT AND EVALUATION FOR  
EARLY CHILDHOOD EDUCATION**

**COURSE CODE : ECD2023**

**DURATION : 3 HOURS**

**INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts : PART A (20 questions)  
PART B (3 questions)  
: PART C (2 questions)
2. Answer **ALL** questions from PART A, PART B and PART C in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
  - i. The Question Paper
  - ii. Objective Answer Sheet
  - iii. An Answer Booklet
4. Do not bring any material into the examination hall.
5. Please write your answer using permanent ink.

**MYKAD/ PASSPORT NO. :** \_\_\_\_\_

**ID. NO. :** \_\_\_\_\_

**LECTURER :** \_\_\_\_\_

**SECTION :** \_\_\_\_\_

**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO**

*This question paper consists of 8 printed pages including the front page*

**PART A: MULTIPLE CHOICE**

**Answer ALL questions.**

1. Which of the following is a disadvantage of portfolio assessment?
  - A. Allow children's learning progress to be documented over time
  - B. Encourages reflection and active involvement of children in learning
  - C. Provides rich and authentic evidence of children's skills and development
  - D. It can be time consuming for teachers to compile and evaluate consistently
  
2. Which assessment is used to monitor children's learning during the teaching process?
  - A. Formative assessment
  - B. Diagnostic assessment
  - C. Summative assessment
  - D. Standardized assessment
  
3. Why is it important for teachers to provide feedback during portfolio reviews in early childhood education?
  - A. Focus only on final outcomes
  - B. Rank children against each other
  - C. Replace observation during classroom activities
  - D. Guide children's learning and encourage improvement
  
4. Why is the rating scale useful in early childhood education?
  - A. It is only for summative evaluation
  - B. It replaces all other forms of assessment
  - C. It records only whether a skill is present or absent
  - D. It help teachers evaluate the level or quality of a child's performance
  
5. Which of the following best illustrates two-way communication between schools and parents?
  - A. The school posts announcements on the website for parents to read
  - B. Teachers provide grades only at the end of the term without parent input
  - C. Parents receive a newsletter and can respond with questions or suggestions
  - D. Teachers send a weekly report, and parents are asked to sign it without comments

6. Which method is most effective for formally communicating a child's learning and development to parents?
- A. Posting updates on the classroom bulletin board
  - B. Talking casually with parents during pick-up time
  - C. Sending emojis or short messages via a chat app
  - D. Organising a parent-teacher conference to discuss the child's progress
7. What is the main purpose of a digital portfolio in early childhood education?
- A. Store random work
  - B. Replace parent meetings
  - C. Track learning and progress
  - D. Share children's personal data
8. Which type of assessment encourages students to demonstrate learning through various methods such as projects, drawings and real-life problem solving?
- A. Timed quiz
  - B. True/False test
  - C. Oral recitation only
  - D. Authentic assessment
9. What is the main focus of a running record?
- A. Classroom rules
  - B. Final exam scores
  - C. Attendance tracking
  - D. Detailed observation of a child's performance
10. The main purpose of a norm-referenced test is to \_\_\_\_\_.
- A. Observe skills in daily activities
  - B. Compare students to each other
  - C. Provide feedback to parents only
  - D. Assess individual learning against set criteria

11. Which challenge is **MOST** likely to arise when using digital assessment in early childhood settings?
- A. Lack of play-based activities
  - B. Over-documenting of children's learning
  - C. Issues related to access, training and digital equity
  - D. Difficulty aligning assessments with curriculum outcomes
12. Why are criterion-referenced assessments preferred in early childhood education?
- A. They provide statistical rankings
  - B. They emphasise comparison with peers
  - C. They encourage competition among children
  - D. They align with developmental and learning outcomes
13. Which statement reflects developmentally inappropriate practice?
- A. Using observation to assess social skills
  - B. Providing hands-on learning experiences
  - C. Expecting all four-year-olds to read fluently
  - D. Allowing children to demonstrate learning through drawing
14. A preschool teacher includes stories, songs and examples from the children's home cultures and invites families to share traditions in the classroom. This practice is an example of \_\_\_\_\_.
- A. Standardized instruction
  - B. Culturally responsive teaching
  - C. Norm-referenced assessment
  - D. Developmentally inappropriate practice
15. Which of the following is an essential step in the initial setup of a portfolio assessment in early childhood education?
- A. Assigning grades to all children's work
  - B. Comparing children's work with national norms
  - C. Completing the portfolio at the end of the year only
  - D. Determining the purpose and criteria of the portfolio

16. A teacher writes a detailed, objective account of a child's play behaviour during free - play time without interpretation or judgement. This observation method is know as \_\_\_\_\_.
- A. Checklist
  - B. Rating scale
  - C. Running record
  - D. Anecdotal record
17. Which assessment practice is considered unethical in early childhood education?
- A. Obtaining parental consent before conducting an assessment
  - B. Comparing children's assessment results publicly with their peers
  - C. Using assessment information to support individual learning needs
  - D. Using assessment tools appropriate to children's developmental levels
18. Which assessment principle focuses on using appropriate methods and considering individual differences so that assessment outcomes accurately represent each child's abilities?
- A. Fairness
  - B. Reliability
  - C. Practicality
  - D. Accountability
19. A teacher observes a child's play, language, social interactions and fine motor skills over several weeks to plan learning activities. This approach is an example of \_\_\_\_\_.
- A. Holistic assessment
  - B. Standardized testing
  - C. Summative assessment
  - D. Norm-referenced assessment
20. A strengths-based approach with parents focuses on \_\_\_\_\_.
- A. Only the child's problems
  - B. Ignoring the child's progress
  - C. Comparing the child to other children
  - D. The child's abilities and achievements

(TOTAL: 20 MARKS)

**PART B: STRUCTURED**

**Answer ALL questions.**

**QUESTION 1**

Infants and preschool children are measured differently from older children and adults.

a. Define the following terms based on your understanding

i. Formative assessment

(2 mark)

ii. Summative assessment

(2 mark)

b. Identify **THREE (3)** challenges in implementing the assessment and evaluation process for young children.

(6 marks)

(Total: 10 marks)

**QUESTION 2**

The process of collecting and recording data of children in preschool is very important to important the improvement of children's development.

a. Justify **TWO (2)** characteristics of the anecdote record

(4 marks)

b. Discuss **THREE (3)** criteria of student portfolio

(6 marks)

(Total: 10 marks)

**QUESTION 3**

Observation is the most direct method in understanding the learning progress and the developmental growth of young children

- a. List **FOUR (4)** major purposes of observation

(4 marks)

- b. Justify **FOUR(4)** reasons why observation is commonly used by teachers as a method of assessment?

(8 marks)

- c. Suggest **FOUR(4)** guidelines in observing children's developmental growth in the early years settings.

(8 marks)

(Total: 20 marks)

(TOTAL: 40 MARKS)

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**DECEMBER 2025/SET B/ECD2023**

**PART C: ESSAY**

**Answer ALL Questions**

**QUESTION 1**

A preschool teacher observes children during daily activities and records their social, emotional, and physical development over time in a formal report. Describe **FIVE (5)** types of report that teachers need to do in preschool.

(20 marks)

**QUESTION 2**

In an early childhood education centre, some parents may have a limited understanding of assessment practices. Discuss **FIVE (5)** ways in which you would communicate children's learning progress and assessment results to parents in a way that is clear, ethical, and supportive.

(20 marks)

(TOTAL: 40 MARKS)

(TOTAL: 100 MARKS)

**END OF QUESTION PAPER**