

**FINAL EXAMINATION****BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)****COURSE : PLAY IN EARLY CHILDHOOD EDUCATION****COURSE CODE : ECC1013****DURATION : 3 HOURS****INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts : PART A (10 questions)
: PART B (3 questions)
: PART C (2 questions)
2. Answer **ALL** questions from PART A, PART B and PART C in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
 - i. The Question Paper
 - ii. Objective Answer Sheet
 - iii. An Answer Booklet
4. Do not bring any material into the examination hall.
5. Please write your answer using permanent ink.

MYKAD/ PASSPORT NO. : _____**ID. NO. :** _____**LECTURER :** _____**SECTION :** _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 6 printed pages including the front page

PART A: MULTIPLE CHOICE

Answer ALL questions.

1. According to Surplus Energy Theory, children play because they _____.
 - A. need to prepare for exams
 - B. want to learn academic subjects
 - C. want to follow teacher instructions
 - D. need to release extra physical energy

2. During playtime, two children argue over sharing toys. The teacher guides them by asking questions and encouraging them to solve the problem themselves. What role is the teacher performing?
 - A. Mediator
 - B. Observer
 - C. Facilitator
 - D. Co-player

3. During storytelling role play, some children create their own ending for the story. What does this behaviour BEST demonstrate?
 - A. Children are copying ideas from other classmates only
 - B. Children are unable to follow teacher instructions properly
 - C. Children are distracted and unable to focus during activities
 - D. Children show creativity and develop expressive language skills

4. Which type of play helps develop fine motor skills and hand-eye coordination?
 - A. Sensory play
 - B. Physical play
 - C. Cooperative play
 - D. Manipulative play

5. Which of the following best describes child-initiated play?
 - A. Play directed by teachers
 - B. Play with strict adult rules
 - C. Play chosen and controlled by children
 - D. Play focused only on academic learning

6. A teacher prepares an obstacle course activity for children in TADIKA. Besides improving motor skills, what is the **MOST** important additional benefit of this activity?
- A. Helps children memorize songs and rhymes quickly
 - B. Helps children recognize numbers and letters clearly
 - C. Teaches children to complete reading and writing tasks
 - D. Improves children's cooperation and problem-solving ability
7. According to the Reggio Emilia approach, the "third teacher" refers to?
- A. Peers
 - B. Parents
 - C. Environment
 - D. School principal
8. According to Jean Piaget, symbolic play usually occurs during which stage?
- A. Sensorimotor Stage
 - B. Preoperational Stage
 - C. Formal Operational Stage
 - D. Concrete Operational Stage
9. A teacher plans to design a play activity to develop problem-solving and creativity using limited classroom materials. Which approach is **MOST** suitable?
- A. Provide fixed instructions for building identical project models
 - B. Demonstrate model construction and require children to copy it
 - C. Provide identical materials and expect identical final learning products
 - D. Provide open-ended recycled materials for creative exploration opportunities
10. During pretend play, Aina acts as a doctor and treats her dolls. She is expressing her feelings and acting out her recent visit to a clinic. Which theory best explains this type of play?
- A. Instinct Theory
 - B. Relaxation Theory
 - C. Psychodynamic Theory
 - D. Surplus Energy Theory

(TOTAL: 10 MARKS)

PART B: STRUCTURED

Answer ALL questions.

QUESTION 1

- a. State **FIVE (5)** indicators of effective play in early childhood setting. (5 marks)
- b. Explain **ONE (1)** indicator that shows play is effective in supporting children's development. (5 marks)

(Total: 10 marks)

QUESTION 2

- a. Explain how play helps children develop communication and literacy skills. Provide **ONE (1)** specific play activity for each way it supports these skills. (10 marks)
- b. Suggest **TWO (2)** strategies teachers can use to encourage language development during play, and explain how each strategy helps. (10 marks)

(Total: 20 marks)

QUESTION 3

- a. Identify **THREE (3)** ways learning materials support play-based learning in early childhood education. Provide an example of a material and explain its role in enhancing children's learning experiences.

(6 marks)

- b. How learning materials help stimulate children's imagination and creativity? Provide **TWO (2)** examples of materials and describe the imaginative activities they can promote.

(6 marks)

- c. Discuss **TWO (2)** roles of learning materials in developing children's social skills, including how these materials encourage interaction, cooperation, and communication among children. Support your answer with examples.

(8 marks)

(Total: 20 marks)

(TOTAL: 50 MARKS)

PART C: ESSAY

Answer ALL questions.

QUESTION 1

Explain **FOUR (4)** teacher's roles in children's play in a preschool setting. Provide suitable classroom examples to show how these roles support meaningful learning.

(20 marks)

QUESTION 2

Children's play changes as they grow, reflecting increasing social maturity. Discuss Mildred Parten's theory of play. Describe each stage and how these stages support children's social development.

(20 marks)

(TOTAL: 40 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER