

**FINAL EXAMINATION****BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)**

**COURSE : INTRODUCTION OF CURRICULUM IN EARLY CHILDHOOD EDUCATION**

**COURSE CODE : ECC1063**

**DURATION : 3 HOURS**

**INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts: PART A (20 questions)  
PART B (3 questions)  
PART C (1 question)
2. Answer **ALL** questions from PART A, PART B and PART C.
  - i. Answer PART A in the Objective Answer Sheet.
  - ii. Answer PART B and C in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
  - i. The Question Paper
  - ii. An Answer Booklet
  - iii. An Objective Answer Sheet
4. Do not bring any writing material into the examination hall.
5. Please write your answer using permanent ink.

**MYKAD/ PASSPORT NO :** \_\_\_\_\_

**ID. NO. :** \_\_\_\_\_

**LECTURER :** \_\_\_\_\_

**SECTION :** \_\_\_\_\_

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**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO**

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*This question paper consists of 9 printed pages including the front page*

**PART A: MULTIPLE CHOICE****Answer ALL questions.**

1. In early childhood education, the term "curriculum" is best defined as the \_\_\_\_\_.
  - A. daily playtime schedule
  - B. system used for grading
  - C. specific list of subjects taught
  - D. total planned learning experiences for a child
  
2. What should the focus of the curriculum be in early childhood education?
  - A. Religious teachings
  - B. Extracurricular activities
  - C. Academic instruction only
  - D. Holistic child development
  
3. Which one of these is an important component of early childhood curriculum?
  - A. Examinations
  - B. Weekly tests
  - C. Play-based learning
  - D. Homework assignments
  
4. Developmental objectives of an early childhood curriculum emphasize \_\_\_\_\_.
  - A. Parental satisfaction
  - B. Physical and motor skills
  - C. Academic performance only
  - D. Social, emotional, physical, and cognitive development
  
5. The following is the definition of Zone of Proximal Development (ZPD), **EXCEPT** \_\_\_\_\_.
  - A. an area between the actual development level/knowledge of the learners
  - B. the ability of students to construct their knowledge from previous experience
  - C. the potential development through individual problem-solving or through adult guidance
  - D. the difference between capacity of students can do without help and with guidance from skilled partner

6. According to Jean Piaget, which cognitive stage is characterised by the development of symbolic thinking and egocentrism in children aged 2 to 7 years?
- A. Sensorimotor stage
  - B. Preoperational stage
  - C. Formal operational stage
  - D. Concrete operational stage
7. Which of the following models emphasises learning through play and project-based activities?
- A. Waldorf
  - B. Highscope
  - C. Montessori
  - D. Traditional curriculum
8. According to Jean Piaget Theory, which of the following is **CORRECT**?
- A. Children develop object permanence skill during infant stage.
  - B. Parental skill is important in order to support children's potential
  - C. Learning occurs through trial and error resulting pleasurable action.
  - D. By observing their parents and surrounding, children acquired new knowledge.
9. Which theory emphasises the role of social interaction in learning?
- A. Skinner's behaviorism
  - B. Piaget's cognitive theory
  - C. Maslow's hierarchy of needs
  - D. Vygotsky's social constructivism

With new information, existing schemas might be adjusted,  
or new schemas might be formed.

10. Which of the following is related to the statement above?
- A. Schema
  - B. Assimilation
  - C. Equilibration
  - D. Accommodation

11. Which of the following is a child-centered teaching approach?
- A. Direct instruction
  - B. Montessori method
  - C. Teacher-led method
  - D. Traditional lecture format
12. Which of the following are related to PERMATA Negara curriculum?
- i. Provides specific learning modules according to the child's age
  - ii. Train children to take care of themselves to be confident, capable and self-reliant
  - iii. Every child has a very unique potential that needs to be respected and developed
  - iv. Collaboration with parents/families and the community becomes an important core
- A. i and iii
  - B. iii and iv
  - C. i, iii and iv
  - D. i, ii, iii and iv
13. Choose the **FALSE** statement about Kurikulum Prasekolah 2026.
- A. Respecting children by focusing on the hundred languages of children.
  - B. Strengthening problem-solving competencies within the Learning Standards
  - C. Teaching and learning are developed based on developmentally appropriate practices.
  - D. Developing the potential of children ages between 4 to 6 years old in a comprehensive and integrated manner with respect to their development.
14. The following are the elements of the teaching environment highlighted in PERMATA Negara, **EXCEPT** \_\_\_\_\_.
- A. material and facility suit children's age and child-friendly
  - B. concept of activity space needs to support children to move freely
  - C. activity space needs to support area of children's development areas
  - D. parent involvement in the whole-school improvement and development matters
15. The PERMATA curriculum promotes teaching pedagogy that \_\_\_\_\_.
- A. focuses on memorization
  - B. involves play-based learning
  - C. implements strict lesson plans
  - D. uses technology as the primary medium



Picture 1

16. Picture 1 shows that children are engaged in a read aloud session. Identify the benefit that is **NOT RELATED** from this activity?
- A. Supporting their social skills
  - B. Developing concentration and attention span
  - C. Acquire scientific skills and creative and critical skills
  - D. Practising hand–eye coordination while flipping the pages of the storybook
17. The following are the objectives of the Bidang Perkembangan: Fizikal dan Kesejahteraan Diri strand highlighted in the Kurikulum Prasekolah, **EXCEPT** \_\_\_\_\_.
- i. demonstrate interest in participating in physical activities
  - ii. protect oneself and understand the importance of maintaining personal safety
  - iii. practice a healthy lifestyle through safe, nutritious eating and personal hygiene
  - iv. encourage children to think critically about the information they are presented with
- A. i and ii
  - B. ii and iv
  - C. iii and iv
  - D. i, ii, and iii
18. Which of the following is **NOT** a part of the National PERMATA Curriculum pedagogy?
- A. Formal testing
  - B. Thematic learning
  - C. Collaborative activities
  - D. Learning through exploration

19. The *Kurikulum Prasekolah 2026* emphasises \_\_\_\_\_.

- A. rote learning skills
- B. passive learning skills
- C. memorisation and recall skills
- D. critical thinking and problem-solving skills



Picture 2

20. What is the appropriate *Bidang Perkembangan* for the teaching activity carried out in Picture 2 according to *Kurikulum Prasekolah 2026*?

- A. *Kognitif.*
- B. *Sosioemosi.*
- C. *Bahasa dan Literasi.*
- D. *Fizikal dan Kesejahteraan Diri.*

(TOTAL: 20 MARKS)

**PART B: STRUCTURED**

Answer ALL questions.

**QUESTION 1**

- a. Define the Zone of Proximal Development (ZPD) and explain **THREE (3)** role it plays in early childhood education.  
(5 marks)
- b. Explain the concept of scaffolding in the context of Vygotsky's theory. How does scaffolding support children within their ZPD?  
(4 marks)
- c. Discuss **THREE (3)** benefits of Zone of Proximal Development (ZPD).  
(6 marks)
- d. Provide an example of how a teacher could use scaffolding in a classroom to guide a child to learn new skill. Explain the steps the teacher would take to gradually reduce the support.  
(5 marks)
- (Total: 20 marks)

**QUESTION 2**

- a. Define the Montessori Curriculum and provide **THREE (3)** principles of this curriculum.  
(5 marks)
- b. Explain how the Montessori curriculum supports the holistic development of a child.  
Provide specific examples of activities that promote physical, social, emotional, and cognitive growth.  
(5 marks)
- c. Compare **FIVE (5)** characteristics of the Montessori and *Kurikulum Prasekolah 2026*.  
(10 marks)
- (Total: 20 marks)

QUESTION 3

- a. Define Learning through Play highlighted in the National PERMATA Curriculum and provide **THREE (3)** main objectives for early childhood education.

(5 marks)

- b. Explain how the PERMATA curriculum promotes the principles of play-based learning and its significance in early childhood education.

(5 marks)

- c. Suggest the **FIVE (5)** ways to support children in Language, Communication and Early Literacy based on the PERMATA Curriculum.

(10 marks)

(Total: 20 marks)

(TOTAL: 60 MARKS)



**PART C: ESSAY**

**Answer the question below.**

1. Preschool STEM education is a way of thinking towards multidisciplinary approach, in which Science, Technology, Engineering, and Mathematics are integrated into the early childhood programme to provide the young children with a well-rounded education. In this context, preschool teachers' perceptions towards the implementation of STEM education are crucial for the sustainability of STEM education.

By using teaching materials and your creativity, create a lesson plan to support 6 years old children in early mathematics.

(20 marks)

(TOTAL: 20 MARKS)

(TOTAL: 100 MARKS)

**END OF QUESTION PAPER**

