

**FINAL EXAMINATION****BACHELOR OF EARLY CHILDHOOD EDUCATION (HONOURS)**

COURSE : INTRODUCTION OF CURRICULUM IN EARLY CHILDHOOD EDUCATION

COURSE CODE : ECC1063

DURATION : 3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **THREE (3)** parts: PART A (20 questions)
PART B (3 questions)
PART C (1 question)
2. Answer **ALL** questions from PART A, PART B and PART C.
 - i. Answer PART A in the Objective Answer Sheet.
 - ii. Answer PART B and C in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
 - i. The Question Paper
 - ii. An Answer Booklet
 - iii. An Objective Answer Sheet
4. Do not bring any writing material into the examination hall.
5. Please write your answer using permanent ink.

MYKAD/ PASSPORT NO : _____
ID. NO. : _____
LECTURER : _____
SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 9 printed pages including the front page

PART A: MULTIPLE CHOICE**Answer ALL questions.**

1. What is the main purpose of curriculum planning in early childhood education?
 - A. To meet parents' expectations
 - B. To prepare children for national exams
 - C. To follow government inspection requirements
 - D. To ensure learning experiences are organized and meaningful

2. Which of the following best describes a child-centred curriculum?
 - A. Emphasizes rote learning
 - B. Teacher decides all activities
 - C. Follows a fixed schedule only
 - D. Focuses on children's interests, needs, and abilities

3. Which of the following statements best reflects the foundation of an effective early childhood curriculum according to contemporary curriculum theory?
 - A. It follows a fixed set of activities designed by curriculum authorities for uniform delivery.
 - B. It emphasizes alignment with national education policies without adaptation to developmental stages.
 - C. It is grounded in developmental theory, informed by observation, and responsive to children's sociocultural contexts.
 - D. It prioritizes cognitive outcomes over social and emotional growth to ensure school readiness.

4. A curriculum that integrates play, inquiry, and real-life contexts is best described as:
 - A. Assessment-driven curriculum
 - B. Behaviourist-oriented curriculum
 - C. Holistic, child-centred curriculum
 - D. Standardized competency-based curriculum

5. When evaluating curriculum effectiveness, the most valid indicator is:
 - A. Parental satisfaction surveys
 - B. Teacher's completion of planned lessons
 - C. Children's performance on standardised tests
 - D. Evidence of children's engagement, progress, and developmental growth



Picture 1

6. Based on **Picture 1**, the theorist stated that the knowledge is represented through the concept of _____.
- A. observation with the role model
 - B. collaboration with an expert person
 - C. trial and error lead to repetition behaviour
 - D. enactive, iconic and symbolic representation
7. According to Piaget, there are stages of cognitive development, **EXCEPT** _____.
- A. Schema stage
 - B. Preoperational stage
 - C. Formal Operational stage
 - D. Concrete Operational stage
8. Which of the following related to Cognitive Development Theory?
- i. Children learn by exposure to the world.
 - ii. Children imitate their parents to greet older people during Hari Raya.
 - iii. Children between the ages of 2 to 7 years old concerned on how friends view them.
 - iv. Children play Hide and Seek game with friends to practice their working memory skill.
- A. i and ii
 - B. i and iii
 - C. i, ii and iv
 - D. i, iii and iv

9. As stated by Lev Vygotsky, teachers need to **EXCEPT** _____.
- A. support children in every area they need to practice
 - B. break down the tasks for children to master self-care skills confidently
 - C. scaffold children's strength for them to be more competent in academic writing
 - D. suggest parent to practice Read Aloud session with children to ensure same education at home and school

New information is added into pre-existing schemas

10. What is the definition of the statement above?
- A. Schema
 - B. Assimilation
 - C. Accommodation
 - D. Equilibration
11. Which statement best reflects the core principle of the Montessori curriculum in early childhood education?
- A. The teacher determines the learning sequence according to a fixed timetable.
 - B. Children learn primarily through rote memorization and teacher-led demonstrations.
 - C. Assessment focuses on comparing children's progress with age-based national standards.
 - D. Learning occurs through self-directed exploration using prepared materials in a structured environment.
12. Which of the following **NOT** related to Reggio Emilia Curriculum?
- i. Mixed Age classes
 - ii. The Image of the Child
 - iii. Prepared Environment Practice
 - iv. Celebrating Repetition of learning
- A. i, ii and iii
 - B. i, ii and iv
 - C. i, iii and iv
 - D. ii, iii and iv

13. Joshua is good at coordinating his body movement. He can perform actions and have excellent hand-eye coordination. He is a child who is a _____.
- A. logical intelligence
 - B. spatial intelligence
 - C. existence intelligence
 - D. bodily-kinesthetic intelligence
14. At kindergarten, Karen hits her doll in the same way that she has been punished at home. This is an example of _____.
- A. operant conditioning
 - B. sociocultural learning
 - C. observational learning
 - D. trial and error learning
15. The teacher's role in the PERMATA approach is best described as _____.
- A. directive instructor who controls all tasks
 - B. assessor who records scores and ranks children
 - C. manager who ensures routines are strictly followed
 - D. facilitator who observes, interacts, and provides emotional security
16. The PERMATA Curriculum emphasizes holistic child development. Which of the following best represents this principle?
- A. Assessment relies heavily on standardized testing.
 - B. Children should master reading and writing before age five.
 - C. Curriculum delivery focuses primarily on teacher-led instruction.
 - D. Learning integrates cognitive, language, socio-emotional, spiritual, and physical domains.
17. Which statement best differentiates PERMATA from the Kurikulum Prasekolah 2026?
- A. Both curricula use the exact same assessment tools.
 - B. Only the Kurikulum Prasekolah 2026 requires parental involvement.
 - C. PERMATA focuses on sensory play, while the 2026 curriculum prepares kids for primary school.
 - D. PERMATA and the Kurikulum Prasekolah 2026 share identical learning standards and structures.

18. In the Kurikulum Prasekolah 2026 framework, the Learning Standards are best described as _____.

- A. statements used to evaluate children's performance uniformly.
- B. prescriptive rules that determine the sequence and method of teaching.
- C. benchmarks that describe expected developmental progress for preschoolers.
- D. guides for teachers to plan and implement developmentally and contextually appropriate learning experiences.

19. The *Bidang Pembelajaran "Sosioemosi"* in Kurikulum Prasekolah 2026 (KP2026) primarily focus to _____.

- A. replace academic subjects
- B. assess children's discipline only
- C. foster moral awareness, empathy, and positive attitudes
- D. self-awareness and emotional management to achieve personal well-being

20. Which of the following are the content standard for *Bidang Perkembangan Kerohanian, Nilai dan Kewarganegaraan*?

- i. Self awareness
 - ii. Applying Islamic teachings.
 - iii. Fostering good values and positive attitudes in daily life.
 - iv. Fulfilling responsibilities toward oneself, family, community, and nation.
- A. i and iii
 - B. ii and iii
 - C. ii, iii and iv
 - D. i, ii, iii and iv

(TOTAL: 20 MARKS)

PART B: STRUCTURED

Answer ALL questions.

QUESTION 1

- a. Define Developmentally Appropriate Practice (DAP) and explain its **THREE (3)** core components. (5 marks)
- b. Describe how DAP supports the cognitive, physical, and emotional development of children in early childhood education. Provide one example for each developmental domain. (9 marks)
- c. You are observing a 4-year-old child in a preschool setting who is struggling with a fine motor task, such as cutting with scissors. How would you apply Developmentally Appropriate Practice (DAP) to support the child in developing this skill? Provide **THREE (3)** specific strategies you would use. (6 marks)
- (Total: 20 marks)

QUESTION 2

- a. List **FOUR (4)** examples of play in Learning through Play highlighted in National PERMATA Curriculum. (4 marks)
- b. As an early childhood educator, suggest **THREE (3)** ways to support 2 years old children in physical and psychomotor. (6 marks)
- c. List **FOUR (4)** roles of teachers and child cares in early childhood education. (4 marks)
- d. Explain **THREE (3)** reasons teachers and parents need to do an early intervention during early years. (6 marks)
- (Total: 20 marks)

QUESTION 3

- a. List **FOUR (4)** actions that teachers and schools can take to encourage active involvement from parents and the local community. (4 marks)
- b. List any **SIX (6)** core objectives Kurikulum Prasekolah for children. (6 marks)
- c. State **SIX (6)** *Bidang Pembelajaran* in Kurikulum Prasekolah 2026 (KP2026) promote holistic development among preschool children. (6 marks)
- d. Explain **TWO (2)** methods of assessment used in Kurikulum Prasekolah 2026 and describe how each method supports children's learning and development. (4 marks)

(Total: 20 marks)

(TOTAL: 60 MARKS)

PART C: ESSAY

Answer the question.

Bidang Pembelajaran: Kognitif formation of attitudes and mastery of science process skills through investigation of living world, material world and physical world. This provides opportunities for children to enhance their curiosity and interests of the world around them, acquire scientific skills, think creatively and critically, practice scientific attitudes and values as well as solve problems.

By using teaching materials and your creativity, create a lesson plan to support 5 years old children to carry out exploration on animals.

(20 marks)

(TOTAL: 20 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER

