

**FINAL EXAMINATION****BACHELOR OF COMMUNICATION (HONS) IN CORPORATE COMMUNICATION****COURSE : ENGLISH PREPARATORY COURSE****COURSE CODE : PPE1020****DURATION : 3 HOURS****INSTRUCTIONS TO CANDIDATES:**

1. This question paper consists of **THREE (3)** parts : PART A (3 questions)
: PART B (1 question)
PART C (1 question)
2. Answer **ALL** questions from PART A, PART B and PART C in the Answer Booklet provided.
3. Please check to make sure that this examination pack consists of:
 - i. The Question Paper
 - ii. An Answer Booklet
4. Do not bring any material into the examination hall.
5. Please write your answer using permanent ink.

MYKAD/ PASSPORT NO. : _____
ID. NO. : _____
LECTURER : _____
SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 8 printed pages including the front page

PART A: SHORT STRUCTURED

Read the following report and answer the questions that follow.

Domestic Violence

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- I Studies on domestic violence on women have indicated that at least 1 out of every 3 women around the world has been beaten, coerced into sex or abused at least once in her life time, with the abuser usually being someone known to her. While the number is increasing every year, domestic violence has always been considered as a 'hidden' social problem because some people believe that domestic abuse is a private matter that should be dealt with by the family (Kangein, 2008). Domestic violence, which affects women of all ages and from all countries, is a type of abuse that takes many different forms. Besides physical violence, it can include sexual assault as well as emotional and psychological abuse. 5
10
- II Behaviours most often associated with physical domestic violence are hitting, pushing, kicking, choking and **assaults** with weapons such as knives or guns. This form of abuse is often extensive and damaging. Usually, injuries of a victim of physical abuse can be seen on her face, neck, arms or legs. She may also have swelling or puffiness around the eyes. However, in most cases, the victim will have a ready explanation for such injuries. So as not to raise any suspicions and at times, to protect the identity of the abuser. 15
- III The term 'marital rape' is coined to illustrate a form of violence where the husband uses sex to hurt, **degrade**, dominate, humiliate and gain power over the victim. This act of aggression is referred to as sexual abuse. Forced sexual activities and sexual sadism are forms of sexual domestic violence and threats that often accompany such abuse. When forced sexual relations occur, the risk of women **contracting** sexually transmitted diseases, including AIDS increases due to the difficulty in persuading (Ika & Natrah, 2009). However, it should be noted that in certain cultures and religions, the concept of marital rape does not exist within the institutions of marriage. 20
25
- IV Emotional and psychological abuse, such as verbal humiliation, threats of physical aggression or abandonment, economic blackmail, forced confinement that is the most difficult to be detected, in contrast to physical violence. Many women consider psychological abuse and humiliation as even more devastating than physical violence (Santiago, 2009). This is because this form of violence has the power to destroy the victim's self-esteem over a period of time. Although not as conspicuous as physical violence, the effects of emotional and psychological abuse are **traumatic** and long-lasting. 30

- V This form of abuse is almost always present in families where physical and/or sexual violence occur. Some common emotional and psychological violence include intimidation, yelling, smashing things or destroying of the victim's property. Furthermore, threatening to harm the children or keeping them apart from the victim, isolating the victim from family and friends, and imposing economic control are common ways in which abusers cause emotional and psychological damage to their victims. The negative emotions of hopelessness and fear, together with low self-esteem and self-confidence, are major factors that make women stay in violent relationships for years. 35 40
- VI Various cultural, economic and social factors, including shame and fear of **retaliation** contribute to women's reluctance to leave their husbands. Sadly, because of certain religious, culture or socially acquired beliefs, women may feel that it is their duty to keep the marriage together at all costs. Some leaders in certain religious communities hold very traditional view, taking the position that women should remain in their marriage and **endure** physical abuse regardless of the circumstances they are in. To make matters worse, legal systems in many countries make it difficult for most abused women to take action against their abusers or to even leave their husbands. These women are also **reluctant** to leave their husbands, for fear of the difficulty in bringing up a family independently. They will probably face severe economic hardship if they choose to support themselves and their children on their own. 45 50 55
- VII Many women want the violence, not the relationship, to end. This is because society, in general is not sympathetic to women who decide that their marriage cannot be improve and is too problematic to continue. The social stigma associated with being divorcees makes leaving their husbands, the last resort. 60
- VIII In most cases, fear keeps women trapped in abusive relationships. Battered women frequently face the most violent physical danger when they attempt to leave. They may threaten, attacked or even killed, if they try to **flee**. They fear for their safety, their children's safety, and the safety of those who help them. Most women will endure physical and emotional abuse just to keep the family together, for the children's sake, and they would rather suffer in silence because they believe that a woman's role in a marriage is one of self-sacrifice. However, when the violence is directed at their children, some will take their children, and leave. Despite its serious consequences, and its increasing frequency, domestic violence is not considered an issue of special concern in many countries. In fact, people have become conditioned to accept violence as a **legitimate** means of settling conflicts, both within a family and at large, thus creating and **perpetuating** a vicious cycle. Violence begets violence, and often does in irreparable damage to the family and to the social structure. 65 70 75

(Source: Adapted from Domestic Violence Counts: 2019 Census Report)

QUESTION 1

Replace the following words with words that have similar meaning.

- a. **assaults** (line 12): _____
- b. **degrade** (line 19): _____
- c. **contracting** (line 23): _____
- d. **traumatic** (line 34): _____
- e. **retaliation** (line 45): _____
- f. **endure** (line 49): _____
- g. **reluctant** (line 53): _____
- h. **flee** (line 63): _____
- i. **legitimate** (line 72): _____
- j. **perpetuating** (line 73): _____

(Total: 10 Marks)

QUESTION 2

Change the following words in the bracket by adding prefixes or suffixes.

- a. The little boy's _____(happy) was obvious when he saw the puppy.
- b. The team felt _____(ready) to face their opponents, as they hadn't practiced together in weeks.
- c. The new safety measures were implemented to provide better _____(protect) for employees in the workplace.
- d. His _____(hurt) comments about her work made her question her abilities and left her feeling discouraged.
- e. He worked hard to _____(gain) the trust of his friends after a misunderstanding.
- f. Driving in such severe weather conditions can be extremely _____(risk) and should be avoided.
- g. The team worked hard to prepare a compelling _____(present) for the conference.
- h. His reckless behavior was not only _____(harm) himself but also putting his friends in danger.
- i. The new policy was meant to _____(connect) all staff in every departments.
- j. The coach noted significant _____(improve) in the team's performance after weeks of intense practice.
- k. Good communication helps build strong _____(relation) among employees.
- l. Employees should communicate _____(clear) during meetings.
- m. The company aims to improve customer _____(loyal).
- n. Employees should be _____(depend) when working on assigned tasks.
- o. The company encourages _____(responsible) among all staff members.

(Total: 15 Marks)

QUESTION 3

Read the '**Report**' and write a summary highlighting the types of domestic violence and why the victims are reluctant to end it in 120 words.

(Total: 20 Marks)

(TOTAL: 45 MARKS)

PART B: SHORT ESSAY – GUIDED WRITING

Your lecturer asks you to write an essay about an interesting activity you will participate in during the upcoming school holidays. Therefore, you and your friends plan to do a barbecue session together. Write about the barbecue in your essay.

Include these main points in your essay:

- where you will organise the event.
- the things you will buy.
- reasons for your choice.

Write your essay in **200 - 250 words**.

(TOTAL: 25 MARKS)

PART C: SHORT ESSAY - EXTENDED WRITING

Choose **ONE (1)** of the following questions. Write your answer in **250 – 300 words**.

a)

Reviews required!

A new restaurant has been launched last two weeks. Your Lecturer has asked you to come out with a good review and the best review will be published in the next university magazine.

In your review, you **MUST** include:

- Where is the location and what is on the menu?
- How are the service and price of food at the hawker stall?
- Would you recommend people to eat at the restaurant? Why?

b)

The Students' Representative Committee conducted a survey to find out students' views on 'Improving the Condition of the University's Cafeteria'.

In your report, you **MUST** include:

- What can the club do to improve the condition of the cafeteria?
- What facilities are needed to improve the condition of the cafeteria?
- How can the university students improve the condition of the cafeteria?

c) Your lecturer has asked you to write a story for the university newsletter. The title of the story is:

"A Sad Day"

In your story, you **MUST**:

- describe the events of that day.
- explain what made it unforgettable.

(TOTAL: 30 MARKS)
(TOTAL: 100 MARKS)

END OF QUESTION PAPER