

**FINAL EXAMINATION**

BACHELOR OF ARTS (HONOURS) IN APPLIED ENGLISH LANGUAGE STUDIES
BACHELOR OF EDUCATION (HONOURS) IN TEACHING ENGLISH AS A SECOND
LANGUAGE (TESL)

COURSE	:	PHONETICS AND PHONOLOGY
COURSE CODE	:	LNG2243
DURATION	:	3 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This question paper consists of **TWO (2)** parts : PART A (5 questions)
: PART B (2 questions)
2. Answer ALL questions in the answer booklet.
3. Make sure that this examination pack consists of:
 - i. The Question Paper
 - ii. An Answer Booklet
4. Do not bring any materials into the examination hall.
5. Write your answer using permanent ink.

MYKAD/PASSPORT NO. : _____
ID. NO. : _____
LECTURER : _____
SECTION : _____

DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO

This question paper consists of 5 printed pages including the front page

PART A: SHORT STRUCTURED

QUESTION 1

Indicate the syllables of the following words that receive primary stress by writing them in capital letters. Refer to the example of the word '**HOME**less' given below.

	Word	Answer
e.g	homeless	HOMEless
a.	present (noun)	
b.	rebel (verb)	
c.	collect (verb)	
d.	window (noun)	
e.	delight (verb)	
f.	insert (noun)	
g.	reply (verb)	
h.	garden (noun)	
i.	random (adjective)	
j.	compete (verb)	
k.	forward (adjective)	
l.	achieve (verb)	
m.	clever (adjective)	
n.	complete (verb)	
o.	discuss (verb)	

(Total: 15 marks)

QUESTION 2

Transcribe the words below by using phonetic transcriptions.

- a. cloth
- b. phone
- c. squash
- d. bridge
- e. youth
- f. finger
- g. hungry
- h. sponge
- i. leather
- j. special

(Total: 10 marks)

QUESTION 3

Provide **ONE (1)** appropriate homophone for each word.

- a. sea
- b. knight
- c. plane
- d. wear
- e. threw
- f. stair
- g. knot
- h. pear
- i. allowed
- j. medal

(Total: 10 marks)

QUESTION 4

Analyse the structure of the following one-syllable English words according to the sub-syllabic unit. Refer to the example of the word '**scrape**' given below.

	Word	Answer
e.g	scrape /skreɪp/ -----	Onset : /skr/ Vowel : /eɪ/ Coda : /p/

- a. sight
- b. which
- c. steam
- d. marsh
- e. church

(Total: 15 marks)

QUESTION 5

Transcribe the following words and provide **ONE (1)** appropriate minimal pair for each of the word with the transcription. Refer to the example of the word '**kill**' given below.

	Word	Answer
e.g	kill /kɪl/ -----	bill /bɪl/
a.	bit	
b.	coat	
c.	rice	
d.	pull	
e.	think	
f.	cheap	
g.	bride	
h.	shore	
i.	dip	
j.	lame	

(Total: 20 marks)

(TOTAL: 70 MARKS)

PART B: SHORT ESSAY

Answer ALL questions.

QUESTION 1

The word "*hope*" and "*tape*" are examples of words that share the same characteristics for end sound.

Required:

- a) Identify the initial sound for each word. (2 marks)
- b) Elaborate the shared characteristics of the end sound for both words. (2 marks)
- c) State the characteristics of end sound for both words in terms of voicing, manner and place of articulation for consonant and tongue position for vowel. (6 marks)

(Total: 10 marks)

QUESTION 2

Transcribe and write brief descriptions of the actions of the articulators and the respiratory system for the words given below. Your descriptions should start and finish with the position for normal breathing.

- a) judge (10 marks)
- b) sprint (10 marks)

(Total: 20 marks)

(TOTAL: 30 MARKS)

(TOTAL: 100 MARKS)

END OF QUESTION PAPER

